

## **Position Description**

Position Title:	Diabetes Educator	Approval Date:	March 2024
Authorised By:	CEO	Review Date:	March 2025

Our Vision People in our communities enjoy better and longer lives

**Our Role** 

We work in partnership with other health and wellbeing services to enhance the health of our communities in Whitehorse and Nillumbik by meeting additional needs that no one else does in the segments we service, whilst prioritizing access for those who need it most and we also work with partners to address the root causes of vulnerability.

## **Our Key Business Segments**

- Helping people with a long term physical or mental health condition to live better
- Providing services and supports to people with disability
- Helping older people stay at home longer
- Providing integrated services and supports for children and youth
- Delivering public and private dental services
- Addressing the root causes of vulnerability

**Our People** People aspire to work with us and contribute to our business and community. We are committed to building a culture that embodies our values and is driven by providing high quality services, supports and experiences.

POSITION OVERVIEW:	
Job Purpose	The Diabetes Educator is part of an integrated, multidisciplinary team of Allied Health and nursing professionals who provide a range of direct care, education and support to people in our community with diabetes. The role is responsible for providing high-quality clinical management, education and support to individuals diagnosed with pre-diabetes and diabetes, their families and carers. The Diabetes Educator will as part of a team, assist individuals to achieve and maintain optimal health and independence through early intervention and high-quality service provision.
Duties and Responsibilities	<ul> <li>Working across different ages and irrespective of gender, race, religion or political persuasion.</li> <li>Ensure that service provision is culturally sensitive and be</li> </ul>



	responsive to referrer and client expectations.	
	Working independently and as a member of multi and     intention of multi and	
	interdisciplinary teams.	
	Development of an effective, client-centred therapeutic	
	relationship with clients/families/carers, by listening effectively,	
	sharing information, and understanding client and other partner's needs.	
	<ul> <li>Demonstrating empathy, particularly in the development of the client- clinician relationship.</li> </ul>	
	<ul> <li>Encouraging and motivating effectively.</li> </ul>	
	<ul> <li>Establishing and using networks/partnerships.</li> </ul>	
	Capacity to review and interpret research.	
	<ul> <li>Act as a positive advocate for Diabetes Education within the</li> </ul>	
	organisation.	
	Able to advocate appropriately for clients, the profession and	
	healthAbility.	
	<ul> <li>Liaising and collaborating with external partners to improve</li> </ul>	
	service provision.	
	<ul> <li>Maintain active and timely client records.</li> </ul>	
	Support with provision of care in primary nursing or allied health	
	discipline if required.	
	<ul> <li>Other duties as required by Team Leader and Program Manager.</li> </ul>	
Qualifications	<ul> <li>Registered Division - 1 Nurse or Allied Health Professional</li> </ul>	
	Equivalent	
	Post graduate qualification in Diabetes Education	
	Credentialed with the Australian Diabetes Education Association	
Var. Calastian Critaria (Chilla Sa	(ADEA)	
key Selection Criteria (Skills, Ex	perience and Qualifications required)	
	Knowledge of current and evidence-based Diabetes Education	
	practices and relevant clinical practice guidelines.	
	<ul> <li>Demonstrated excellence in clinical skills, associated with</li> </ul>	
	Diabetes Education.	
	<ul> <li>Experience in developing, implementing and evaluating group and</li> </ul>	
	individual programs.	
	An understanding of Diabetes chronic disease management and	
	models to promote self-management.	
	Solid understanding of health promotion theory and practice, and the integration of this integration display display are stice.	
	the integration of this into everyday clinical practice.	
	<ul> <li>Experience working in a multidisciplinary team-based environment.</li> </ul>	
	<ul> <li>Understanding of the health coaching model.</li> </ul>	
	<ul> <li>Understanding of the fleath coaching model.</li> <li>Understanding of relevant infection control and OHS in line with</li> </ul>	
	organisational Policy & Procedure.	
	<ul> <li>Ability to communicate appropriately with clients, staff and</li> </ul>	
	external providers.	
	<ul> <li>Ability to work independently and as a conscientious member of</li> </ul>	



	<ul> <li>Experience or willingness to del group education programs face</li> <li>Demonstrated working knowled applications.</li> <li>At least 2 years' experience in contractions.</li> </ul>	<ul> <li>Ability to work with a wide range of client groups.</li> <li>Experience or willingness to deliver health professional training or group education programs face to face or via online technology</li> <li>Demonstrated working knowledge of computer office applications.</li> <li>At least 2 years' experience in community health.</li> </ul>		
Desirable	<ul><li>(Word and Excel)</li><li>Experience working in commun based setting.</li></ul>	<ul> <li>Experience working in community/public health or community-based setting.</li> <li>Post Graduate qualification in another relevant field.</li> </ul>		
Service/Program	Complex and Integrated Care	Complex and Integrated Care		
Reports	Job reports to	Direct reports		
	Team Lead and Senior Clinician Integrated Care	Nil		
Award/EBA		Nurses and Midwives EA 2020-2024 Allied Health Professionals Agreement 2022-2026		
Classification	Will be assessed based on skill and candidate.	Will be assessed based on skill and experience of the successful candidate.		

## **Requirements:**

- A Police Record Check is required for all roles
- A Working with Children Check, other credentials and role specific requirements (such as NDIS) and checks will be required in accordance with government funding requirements and legislation.
- All employees must provide 4 forms of identification upon commencement.
- All employees must be permanent residents of Australia or hold a current, valid visa.
- A current Victorian Driver's Licence (where driving is a component of the role)
- A probationary period of 6 months applies unless otherwise stipulated.
- All employees must abide by the organisations Policies & Procedures.
- All employees may be required to work across any of the organisations sites.
- All employees are required to take reasonable care for their own health and safety and that of other employees who may be affected by their conduct.
- All healthAbility employees are required to complete the level of MARAM training relevant to their role to appropriately and effectively identify, assess and manage family violence risk. The Framework has been established in law under a new Part 11 of the Family Violence Protection Act 2008



## **MANAGER DECLARATION**

that in	•				erstood the Compliance Checks Procedure and lowing requirements are required as part of
	wwcc	Yes	$\boxtimes$	No	
	NDIS	Yes	$\boxtimes$	No	
	Statutory Declaration	Yes	$\boxtimes$	No	
	Credentials/Registration	Yes		No	
Other .					
EMPLO	OYEE DECLARATION				
by t	the nature of the proposed existing injury/condition?  please provide details:			No	at could reasonably be expected to be affected
Accider aggrava in the	nt Compensation Act 1985 a ation, acceleration, exacerba	pplying	g. Section	on 82(8 ration	se disclosure, will result in Sections 82(8) of The B) of the Act provides that where a recurrence of a pre-existing injury or disease arises out of or the company, it will not entitle the worker to
	-			-	sease will not impact on the recruitment process Equal Opportunity Employer.
Signe	d (emplovee):				Date: